

MEMORANDUM OF UNDERSTANDING

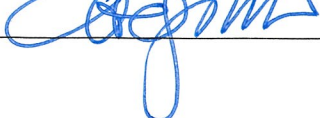
Whereas, the Agawam School Committee (hereinafter referred to as “Committee”) and the Agawam Education Association (hereinafter referred to as “Association”) are parties to a collective bargaining agreement, they hereby agree to the following terms, conditions, and understandings:

1. Effective Thursday, September 5, 2024, Mrs. Lisa Wolfe was assigned an extra period of STEM classes for Period 4 on “A” day. She will teach 6 out of 7 classes on day “A” for the entire 2024-2025 school year.
2. Per the teaming module at AJHS, teachers teach 5 out of 7 classes with 1 period of prep and 1 period of Team/Duty period.
3. The new schedule for Mrs. Wolfe is noted below:
STEM 7 Semester 1: Periods 2, 3, 4, 5, 6, 7, on “A” Days
Periods 2, 3, 5, 6, 7 on “B” Days

STEM 7 Semester 2: Periods 2, 3, 4, 5, 6, 7 on “A” Days
Periods 2, 3, 4, 5, 7 on “B” Days


All teachers are assigned a WIN class for the last 30 minutes of the day.
4. This increase in teaching periods is a result of reducing/reallocating one STEM 7 teacher to replace a retiring Tech Ed 8 teacher for the 2024-2025 school year. Without this extra period, several students would not have access to STEM curricula, which is an MCAS subject preparing students for the 8th grade test. Several options and ideas were reviewed but failed to provide this needed solution. This schedule amounts to the teacher teaching a ½ year extra period of STEM (90 days), which should prorate the \$7,000 stipend accordingly and will be compensated retroactively back to September 5, 2024.
5. There are no other understandings, either verbal or written, between the parties regarding the subject matter of this Memorandum of Understanding (MOU).
6. This MOU is not precedent setting for any same or similar circumstance in the future.

On behalf of the Agawam School Committee:

School Committee Chair:  Date: 11-4-24

On behalf of the Agawam Education Association:

President:  Date: 11-19-24

Executive Director:  Date: 11-19-24